



R B STALL HIGH

3625 Ashley Phosphate
North Charleston, SC

Grades	9-12 High School	
Enrollment	950 Students	
Principal	Mr. Kim W. Wilson	843-764-2200
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	At-Risk	At-Risk
2010	At-Risk	Excellent
2009	At-Risk	At-Risk
2008	At-Risk	Below Average
2007	At-Risk	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	3	14	9	10

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	46.2%	53.8%	58.3%	58.2%	60.7%	63.3%
Passed 1 subtest (%)	23.8%	21.8%	20.4%	20.7%	19.1%	20.1%
Passed no subtests (%)	30.0%	24.4%	21.3%	23.5%	22.4%	16.5%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	75.5%	83.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	270	277	135	151
Number of Graduates in Cohort	129	131	86	104
Rate	47.8%	47.3%	62.8%	69.2%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	272	N/A	156
Number of Graduates in Cohort	N/A	139	N/A	107
Rate	N/A	51.1%	N/A	68.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	65.9%	62.5%
English 1	58.9%	49.6%
Biology 1/Applied Biology 2	44.9%	47.4%
Physical Science	34.9%	41.1%
US History and the Constitution	30.9%	27.6%
All Tests	45.9%	44.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=950)				
Retention rate	4.4%	Down from 5.9%	4.6%	3.4%
Attendance rate	88.1%	Down from 91.6%	95.2%	95.0%
Served by gifted and talented program	3.1%	Up from 1.3%	6.5%	12.4%
With disabilities other than speech	12.6%	Down from 15.1%	12.5%	9.9%
Older than usual for grade	15.8%	Down from 25.9%	10.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	14.6%	Down from 17.3%	1.3%	0.9%
Enrolled in AP/IB programs	9.1%	Down from 13.4%	4.9%	13.0%
Successful on AP/IB exams	13.3%	N/A	14.9%	51.7%
Eligible for LIFE Scholarship	15.1%	Down from 19.9%	27.1%	30.1%
Annual dropout rate	8.9%	Up from 6.6%	2.2%	2.5%
Career/technology students in co-curricular organizations	4.2%	Down from 9.4%	4.1%	2.9%
Enrollment in career/technology courses	373	Up from 354	244	419
Students participating in work-based experiences	0.0%	Down from 3.0%	0.0%	7.2%
Career/technology students attaining technical skills	69.2%	Up from 68.1%	78.6%	83.0%
Career/technology completers placed	87.5%	Down from 90.7%	96.1%	98.4%
Teachers (n=93)				
Teachers with advanced degrees	59.1%	Down from 60.9%	59.5%	61.1%
Continuing contract teachers	62.4%	Down from 63.8%	69.8%	80.6%
Teachers returning from previous year	76.4%	Up from 74.5%	79.6%	86.5%
Teacher attendance rate	97.2%	Up from 96.3%	95.6%	95.5%
Average teacher salary*	\$42,912	Down 1.8%	\$44,047	\$46,884
Professional development days/teacher	16.1 days	Up from 12.8 days	10.2 days	10.0 days
School				
Principal's years at school	1.0	Down from 4.0	3.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Down from 24.2 to 1	22.1 to 1	26.5 to 1
Prime instructional time	85.0%	Down from 86.9%	89.4%	89.3%
Dollars spent per pupil**	\$9,996	Up 3.7%	\$9,769	\$7,804
Percent of expenditures for teacher salaries**	56.2%	Up from 55.6%	56.8%	58.0%
Percent of expenditures for instruction**	57.8%	Down from 57.9%	59.2%	60.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.4%	Down from 99.3%	97.1%	97.3%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	151	75.5%	965	45.9%	270	47.8%	No
Gender							
Male	62	71.0%	510	47.3%	133	34.6%	N/A
Female	89	78.7%	428	43.0%	137	60.6%	N/A
Racial/Ethnic Group							
White	22	77.3%	132	62.1%	34	41.2%	N/A
African American	112	73.2%	649	41.4%	205	51.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	13	84.6%	146	47.3%	30	26.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	21	57.1%	51	47.1%	28	32.1%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	13	84.6%	134	44.8%	17	41.2%	N/A
Socio-Economic Status							
Subsidized meals	123	77.2%	758	44.3%	210	50.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

RB Stall High School is committed to continuing our journey of becoming a high performing school. The faculty, staff, and administration are dedicated to seeing every student succeed in a great school culture. We continue to integrate core academics, arts, and career education into relevant learning experiences for our students. In May, the State Department of Education notified RB Stall that it will receive a multi-million dollar School Improvement Grant over the next three years to enhance technology access for students, school culture, and all areas of curriculum and instruction. In addition, Stall will benefit from a federal grant through Trident Technical College that prepares more students to be ready for college-level work, and our Action-Based learning initiative has received grant funding.

The class of 2011 established a goal for future Stall Warriors. For the first time ever RB Stall achieved an excellent growth rating on the SC State Report Card. The retention has decreased, the percentage of students eligible for LIFE Scholarships has increased, and students reported being more satisfied with the learning environment, social and physical environment, and home-school relations.

Our dedicated faculty and staff have spent many hours participating in professional development. Teachers share instructional best practices and work in curriculum teams, ensuring quality instructional and assessment in all courses. Areas of special emphasis have been technology implementation, positive behavior interventions, literacy instruction, and standards-based instruction and assessment.

RB Stall students achieved success in extracurricular and co-curricular activities during 2010-2011. The boys' soccer team ranked tenth in the state during regular season and made it to the second round of the playoffs. The varsity football team qualified for the State playoffs. The Jefferson Scholars Team was recognized with a Silver award. Students and faculty contributed many service hours to charitable projects such as, local blood drives, One Warm Coat Project, Project Love, Low Country Food Drive, Project Clean Sweep, School-wide Recycling Program and North Charleston Beautification Project.

Ms. Jenell Riley was recognized as RB Stall High School Teacher of the Year, and Mr. Brad Waite was selected as the Rookie Teacher of the Year. All faculty and staff continue to focus on improving students' achievement on End-of-Course Exams, HSAP, and SAT/ACT testing and will continue to provide the best education possible to prepare them for success in their education and careers beyond high school. "It's a great day to be a Warrior!"

Kim W. Wilson, Principal

Mrs. Angela Servello, School Improvement Council President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	62	113	21
Percent satisfied with learning environment	88.7%	68.5%	80.0%
Percent satisfied with social and physical environment	91.8%	80.0%	71.4%
Percent satisfied with school-home relations	22.6%	80.0%	71.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress No

This school met 8 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status R

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.2%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.0%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	228	96.1	26.4	40.9	23.8	8.8	39.4	71.8	68.0	No	Yes
Male	123	95.9	33.3	42.2	15.7	8.8	31.4	67.8	63.1	N/A	N/A
Female	104	97.1	18.7	39.6	33.0	8.8	48.4	75.6	73.1	N/A	N/A
White	31	87.1	16.7	50.0	8.3	25.0	45.8	90.7	79.4	I/S	I/S
African American	158	96.8	26.7	40.7	26.7	5.9	37.8	51.9	51.7	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	89.7	83.2	I/S	I/S
Hispanic	34	100.0	33.3	33.3	23.3	10.0	40.0	66.3	62.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	25	96.0	72.2	27.8	N/A	N/A	N/A	27.2	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	28	100.0	34.6	42.3	19.2	3.8	34.6	53.4	45.1	I/S	I/S
Subsidized meals	179	98.3	26.2	40.9	23.8	9.1	39.0	53.1	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	228	96.1	37.1	37.1	18.6	7.2	36.6	64.8	62.3	No	Yes
Male	123	95.9	40.8	41.7	12.6	4.9	31.1	64.7	61.4	N/A	N/A
Female	104	97.1	33.0	31.9	25.3	9.9	42.9	64.9	63.2	N/A	N/A
White	31	87.1	25.0	41.7	20.8	12.5	45.8	85.9	75.3	I/S	I/S
African American	158	96.8	39.0	42.6	14.0	4.4	30.1	42.1	42.9	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	92.3	84.3	I/S	I/S
Hispanic	34	100.0	36.7	13.3	36.7	13.3	56.7	64.3	59.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	25	96.0	100.0	N/A	N/A	N/A	N/A	26.9	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	28	100.0	38.5	15.4	38.5	7.7	53.8	55.2	47.1	I/S	I/S
Subsidized meals	179	98.3	38.4	34.1	20.1	7.3	36.6	43.7	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	228	85.5	81.5	11.3	4.6	2.6	7.2	N/A	N/A	N/A	N/A
Male	123	79.7	81.6	12.2	4.1	2.0	6.1	N/A	N/A	N/A	N/A
Female	104	92.3	81.3	10.4	5.2	3.1	8.3	N/A	N/A	N/A	N/A
White	31	80.6	52.0	28.0	8.0	12.0	20.0	N/A	N/A	N/A	N/A
African American	158	85.4	87.4	8.9	3.0	0.7	3.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	34	91.2	80.6	6.5	9.7	3.2	12.9	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	25	16.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	28	92.9	88.5	3.8	3.8	3.8	7.7	N/A	N/A	N/A	N/A
Subsidized meals	179	90.5	81.5	11.7	4.9	1.9	6.8	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	208	96.6	29.8	44.4	16.3	9.6	36.0	69.8	65.9
	2011	228	96.1	26.4	40.9	23.8	8.8	39.4	71.8	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	206	96.6	41.6	37.1	15.2	6.2	27.0	64.2	62.3
	2011	228	96.1	37.1	37.1	18.6	7.2	36.6	64.8	62.3

* Adjusted to account for natural variation in performance.